



# NEWSLETTER

Message from  
The Principal  
**JOHN CHANNER**



Kia ora koutou,

Welcome back to the start of Term 2. It has been an interesting start to the term, especially with the recent weather. In the past 20 years I have never had to close the school, however 2026 has seen two school closures due to adverse weather conditions. I really appreciate your support with our recent closures, as it's always a difficult balancing act between inconveniencing people and safety concerns.

The use of Edge and our school Facebook page are both really effective tools to notify our community, especially when it comes to unexpected and last-minute changes and updates. Please ensure that your email address is correct with the office, download the Edge app and I do recommend you follow us on Facebook too!

Ngā mihi, John Channer.

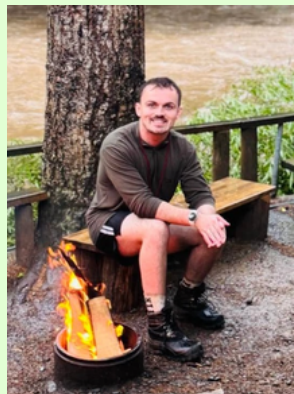


## IMPORTANT DATES

- **Mon 27<sup>th</sup> April**  
-ANZAC Day obs - SCHOOL CLOSED
- **Tue 28<sup>th</sup> April**  
-Home & School meet and greet, 6pm, Staff Room.  
  
-Year 6 Camp info evening, 6pm, The Hub.
- **Thu 5<sup>th</sup> May**  
-Tough Guy'N'Gal Challenge
- **Fri 8<sup>th</sup> May**  
-Maths TOD - SCHOOL CLOSED

## I'm like FRASER!

Mr Manser's favourite values are...



**Respect** -Uplifting Te Ao Māori in my space and our kura, treating students and their cultures with respect.

**Active Adventurer** - I go to the gym 5 times a week. I enjoy challenging myself to get stronger by lifting weights.

**Enthusiastic** - Because I bring a positive attitude to kura every day.



## SMART TESTING & REPORTS

This year (much like last year) has brought with it many changes to curriculum, assessment and reporting. This takes a lot of time to get our heads around as a staff.

Last week our Kaiako and Kaimahi met for a call back day to make a start on some of the newer changes. It was great to re-visit our purpose and look at our priorities for the year ahead.

This week and the next, our Year 3 - Year 6 cohorts have been/will be taking part in the MOE's SMART testing. Students have three online tests in Maths, Writing and Reading on a brand new platform. We are interested to see how these align with the new curriculum and what information we can gather through that process.

Unfortunately, our reports will have to be updated once again (and data markers) to align with the MOE's 'Progress Descriptors'. We will try to carefully balance what our community have requested in recent years, with what has been mandated this year. Our school mid-year and end of year reports will be sent out via Edge. Please make sure your email is up to date and let Kathie (office manager) know if you require a paper copy of the report by filling out and returning the form sent home today.

**Mid-Year School Report** 2026

<b>Student Name</b>	John Channer
<b>Kaiako/Teacher</b>	Ms McMahon
<b>Room:</b> 7 %	<b>Year:</b> 50
<b>Term 1 Attendance:</b> 98%	<b>2026 Attendance:</b> 95%

Fraser Values Goal	Goal Reflection
<b>Active Adventurer:</b> I would like to try a new team sport this year and increase my endurance.	<ul style="list-style-type: none"> <li>• I learnt how to play Pickle Ball.</li> <li>• I signed up to be a part of a team.</li> <li>• It was really tiring at first but I am getting fitter and fitter each time I play.</li> </ul>

**General Comment**

John is a positive, energetic and hard-working student who turns up to school each day with a smile on his face and a willingness to get stuck in. He is well-liked socially and treats his peers with empathy and understanding.

John is a natural athlete who enjoys anything competitive and is steadily growing in his ability to adjust his approach depending on who he is playing with to be inclusive. It has been great to see him take on the leadership responsibility of running Active Adventurers each Friday morning.

### Describing progress for mid and end of year reporting using five descriptors

The progress descriptors describe student progress across the school year. A student who has achieved proficiency is prepared for the next year of learning.

Progress descriptor	Emerging	Developing	Consolidating	Proficient	Exceeding
Mid-year reporting	Not yet on track to meet expectations		On track to meet expectations		
End of year reporting	Has not met expectations			Has met expectations	

**REMINDER:**  
PLEASE DO NOT PARK ON THE YELLOW LINES NEAR THE CROSSING. EVEN IF FOR 1 MINUTE, OUR STUDENTS ON THE CROSSING CAN NOT SEE CLEARLY.

YEAR 6 CAMP  
ON TUESDAY 28<sup>TH</sup> APRIL AT 6:00PM, OUR YEAR 6 KAIAKO ARE HOSTING A YEAR 6 CAMP INFORMATION EVENING IN THE HUB ( ON RIGHT OF OFFICE ). IF YOU ARE A CAREGIVER OF A YEAR 6 STUDENT, PLEASE COME ALONG.

**REMINDER:**  
FOLLOW OUR FRASER CRESCENT SPORT FACEBOOK PAGE TO SIGN STUDENTS UP FOR SPORT IN TERM 2.

## COMMUNITY INVOLVEMENT

Fraser Time starts up again next week on Friday mornings (9:30-10:30AM). If you are someone who is available each week at this time, and would be open to taking a small group of interested students through a series of lessons/activities within your interest area/skill set... please reach out to [stacy@frasercrest.school.nz](mailto:stacy@frasercrest.school.nz) with any questions.

Additionally, if you have ideas around a before, during or after school club that you'd be interested in running/supporting... John would love to hear from you.

We are always open to hearing your ideas about how we can better support our tamariki, and so appreciate your support with making these things happen.



