



NEWSLETTER

Message from
The Principal
JOHN CHANNER



IMPORTANT DATES

- **Mon 6th July**
-School Holidays begin
- **Thu 30th July**
-Interschool Basketball
- **Mon 3rd August**
-School Photo Day
- **Thu 6th Aug**
-Year 4 Zoo Sleepover
- **Wed 19th Aug**
-Ōrongomai 50th
- **Fri 21st Aug**
-Teacher Only Day

SCHOOL CLOSED



Kia ora koutou

The end of Term 2 marks the halfway point of the school year and the start of our Matariki break. This is always a good time to slow down and reflect.

I wanted to start by thanking everyone within our kura and community for the extra effort being shown lately by so many. Over the last couple of weeks we have had several trips and events, which have required additional commitment and workload from our students, staff and whānau. Hutt Fest, Show Quest and our Hautapu celebrations were just a few of the things on this term. I want to thank the students for their leadership and performance, the staff for all the extra workload, forms, practices etc, and whānau for help with transport, turning up and supporting our tamariki.

It is often the extra events like this that children will reflect on and remember when they think about their time at primary school. Keep safe and warm in the upcoming school holidays and enjoy your Matariki celebrations.

Ngā mihi, John Channer.

FRASER

Value in the spotlight: **RESPECT**

As a school we are currently focussing on learning and showing our RESPECT value!
"Being respectful to other people, places and beliefs.." This is all about kindness, manners, empathy and a genuine care for ourselves and others!



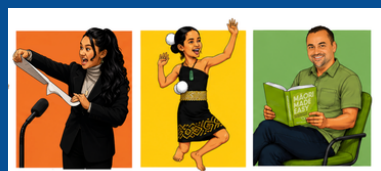
Kirsten is respectful by being a kind, caring and thoughtful person who makes all students feel safe and listened to.



Phoenix is respectful by always listening and following instructions. He is a great friend and kind classmate.



Carla is respectful by being a loved, patient and calm teacher who takes amazing care of all our littlest Fraser kids.



HUTT FEST & SHOWQUEST

On Monday 22nd of June, 74 of our Kapa Haka students performed for a sold-out Walter Nash Stadium audience at Hutt Fest 2026. They performed an entirely new bracket of local classics and were absolutely incredible. Ngā mihi nui to Matua Patrick Melaugh for his expert tutelage.

Just two days later on Wednesday 24th, Most of our Year 5s and 6s performed for an enormous St James Theatre crowd at 2026's Show Quest.

Once again, our tamariki came away with 2nd place!!! This is an enormous achievement, especially when competing with several other primary and intermediate schools from around Wellington. Our talented performers were also acknowledged with the Certificate of Excellence in both 'Culture' and 'Live Performance'. Well done to our students and a huge thank you to our dedicated SQ staff.



ŌRONGOMAI 50TH
On Week 5 of Term 3, there will be various events each day to acknowledge the 50th anniversary of our local Marae. 40 of our students will be performing on the Wednesday 19th August. More info to come.

Term 3 & 4 School Closures

T3 -Teacher Only Day on Friday 21st August. PD for staff re curriculum and assessment.

T4 - UH Schools Conference on Friday 23rd October. All UH schools
-Labour Day - Monday 26th October

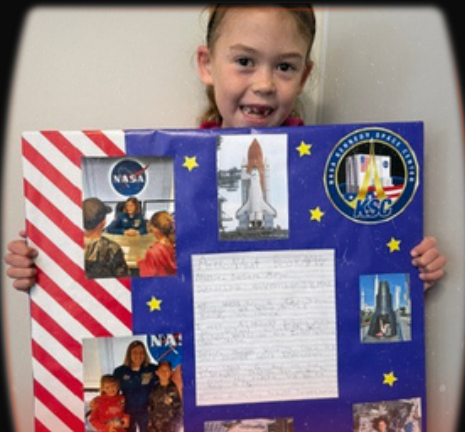
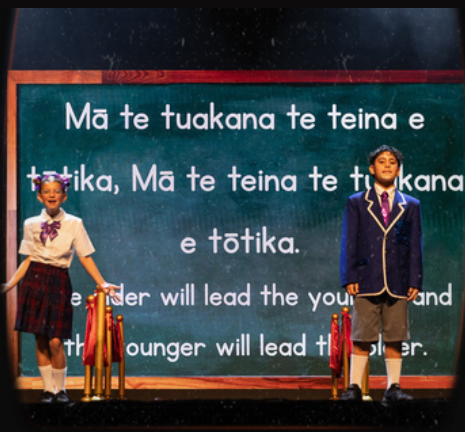
School Photos

In Term 3, School Photos will be taken in Week 3 on Monday 3rd August! We start with our juniors and move up class by class. More info will come out next term!



HAUTAPU

What an awesome turnout we had for Hautapu this morning. It is such a lovely way to end Term 2, reflect and plan for the year ahead. We really value having our community in at school and getting to share kai and kōrero with those of you able to make it. We'd love to hear how you and your whānau celebrate the Matariki period together. Please send through any pictures, ideas, or stories to your child's classroom teacher or to holly@frasercrest.school.nz. Sharing what you do might spark a new tradition for other whānau!



MID-YEAR REPORT GUIDE

Dear caregivers and whānau,

We are looking forward to sending out our mid-year school reports this afternoon. We hope these reports give you some insight into...

- which **phase of the curriculum** your child is **working** and **making progress within**
- what **level of understanding** they have of the **learning pitched at their year level** in our core subject areas
- how your child has been going** in general, while they've been at school

With an ever-changing curriculum, new assessment tools and achievement goal posts moving further away, it is difficult to clearly communicate each child's progress with accuracy. It has been mandated that we include the Ministry of Education's new "**Progress Descriptors**". The 5 descriptors below are designed to give whānau an understanding of their **child's progression through the mahi pitched at their current year level**. When a student is working within their year level, this system works. If a child is **working below their year level**, they would likely remain "**Emerging**" for the whole year in that subject area and perhaps every year if they were always slightly below MOE expectations. In this case, the progress descriptors would not describe their progress at all.

A child in Year 4 would likely be transitioning from Phase 1.3 to Phase 2.1 throughout the year.

Phase 1			Phase 2			Phase 3
1.1	1.2	1.3	2.1	2.2	2.3	3.1
By end of Year 1	By end of Year 2	By end of Year 3	By end of Year 4	By end of Year 5	By end of Year 6	By end of Year 7
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A child in Year 4 who wasn't yet working through the early stages of 2.1 or further along would be labelled "**Emerging**" no matter how behind they were.

A child in Year 4 who was already working through Phase 2.2 content would be labelled "**Exceeding**" no matter how far along they were.

Describing progress for mid and end of year reporting using five descriptors

The progress descriptors describe student progress across the school year – the aim is for students to be proficient by the end of the school year.
A student who has achieved proficiency is prepared for the next year of learning.

Progress descriptor	Emerging	Developing	Consolidating	Proficient	Exceeding
Mid-year reporting	Not yet on track to meet expectations		On track to meet expectations		
End of year reporting	Has not yet met expectations			Has met expectations	

Pre 1 = Working through early stages of Phase 1, Y1 curriculum
Phase 1.1 = **Phase 1** of curriculum, EO **Y1** expectations
Phase 1.2 = **Phase 1** of curriculum, EO **Y2** expectations
Phase 1.3 = **Phase 1** of curriculum, EO **Y3** expectations
Phase 2.1 = **Phase 2** of curriculum, EO **Y4** expectations
Phase 2.2 = **Phase 2** of curriculum, EO **Y5** expectations
Phase 2.3 = **Phase 2** of curriculum, EO **Y6** expectations
Phase 3.1 = **Phase 3** of curriculum, EO **Y7** expectations

On the second page of your child's report, we communicate how they are doing in the three core subject areas.

-The table indicates which Phase of the curriculum your child is working mostly within, and how far through that phase they are.

-The narratives below each subject will likely explain where they are at against MOE expectations for their year level and should have some elaboration of what they can now do, or their next learning steps.

After reading through your child's report and this guide, please check our the Ministry of Education's **Parent Portal**.

If you are feeling unsure of how your child is doing and have unanswered questions, do not hesitate to reach out to your child's teacher for a follow up conversation.