

Whenua & Sustainability

Students will understand that...

- Students will understand the UN sustainable goals and how they can invoke change in their communities.
- -Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments.
- The changes people make to places can have long-term environmental impacts on those places, the people who live there, and on global processes such as climate change.
- -Describe how natural features are changed and resources affected by natural events and human actions.

Identity & Whanaungatanga

Students will understand that...

- -People express their culture through their daily lives.
- -Places have special meaning for individuals and groups. People feel connected to these places in different ways
- -Identify personal qualities that contribute to a sense of self-worth.

Enterprise & Innovation

Students will understand that...

- -We ask questions about our world that lead to investigations and understand that there may be more than one explanation.
- -Models are used to explore, test, and evaluate design concepts for potential outcomes.
- -Investigate simple situations that involve elements of chance by comparing experimental results.

-Create a financial plan for short term and long term saving based on individual /whānau/ group goals.

Culture & Diversity

Students will understand that...

- -Describe how individuals and groups share characteristics and are also unique.
- It is important to learn our national languages and that they have many commonalities.
- Understand and celebrate the diverse abilities, languages, identities, and talents of every individual
- -People's cultural practices can vary but reflect similar purposes.

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Community & Citizenship

Students will understand that...

- -People belong to groups and have roles and responsibilities that help sustain these groups.
- -Communities create rules for belonging and systems to maintain order.
- Living things are suited to their particular habitat and how they respond to environmental changes, both natural and human-induced.



Curriculum Principles

- -Learners know themselves and take positive action for learning.
 -They love school, love learning, are
- curious and engaged.
- -Learning competencies are woven through everything we do.
- -We learn with our heads, our hands and our hearts - culturally competent.
- -Learning is purposeful and leads to positive change in our lives and world.



Cause & Effect

Students will understand that...

- There are factors that affect personal, physical, social, and emotional growth and develop skills to manage changes.
- -Explore, describe, and represent patterns and trends for everyday examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat.
- -There have been defining events which have shaped Aotearoa's unique history.



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