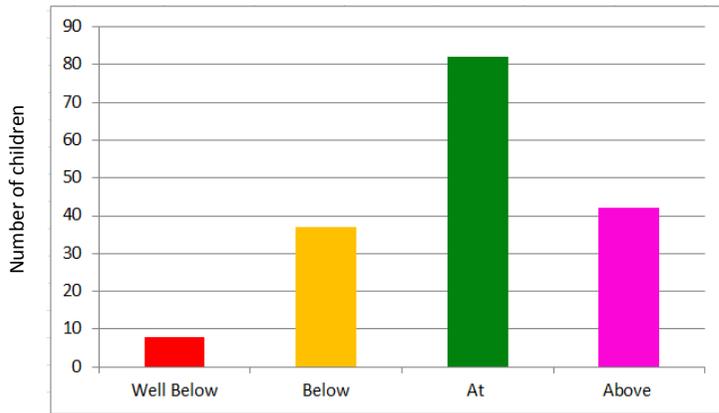


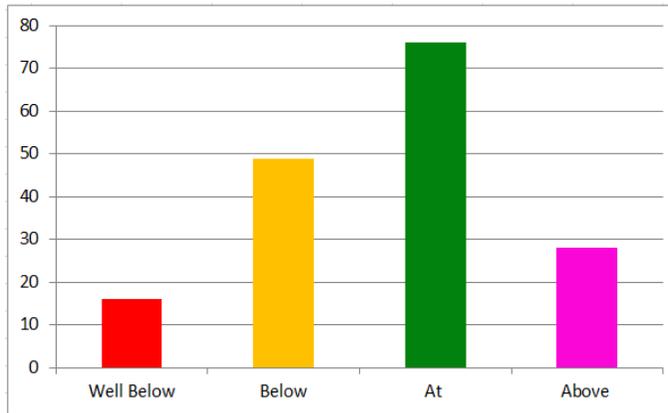
This newsletter provides an overview of Fraser Crescent School’s National Standard Achievement Targets for the 2017 school year. We have two achievement targets this year. The first target is to improve the Reading, Writing and Mathematics National Standards results of our students in Years 3-6 from our 2016 results (shown below). We are monitoring this target on a class by class basis. Our 2017 Charter shows the individual class breakdown of the National Standard information, however the information shown here is an overview throughout the school. The second target is to improve the Reading, Writing and Mathematics National Standards results of our Year 3-6 Maori students. The graphs below show the numbers of students at each National Standard Level in 2016, to be improved in 2017.

## National Standard – All Student Data Years 3-6

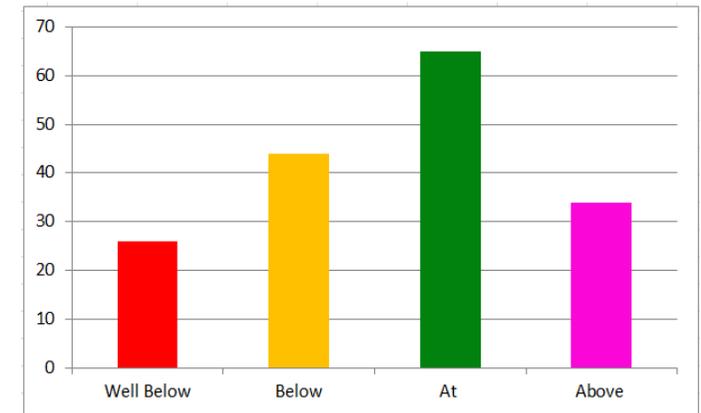
### Reading



### Writing

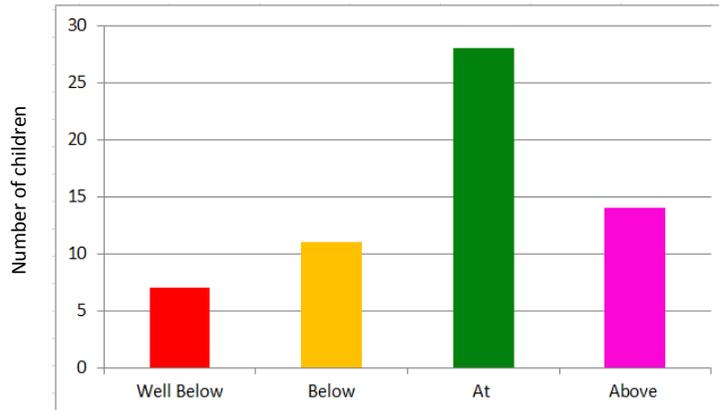


### Mathematics

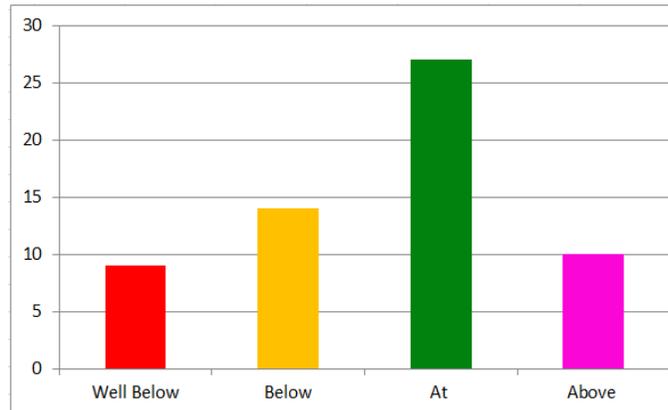


## National Standard – Maori Student Data Years 3-6

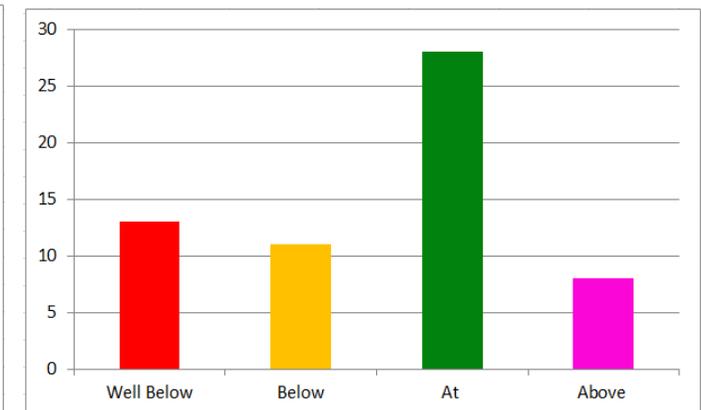
### Reading



### Writing



### Mathematics



## What is happening at school to help achieve these goals?

There are a number of actions in place to increase the achievement levels of our students. Some of the key initiatives for 2017 include:

- Completing the review of our Fraser School Curriculum which will help to ensure consistent and effective teaching across the school.
- Getting our Whanau Liaison role fully functioning and providing additional support to some of our families/whanau.
- Reviewing writing and mathematics learning areas and addressing the findings of these reviews.
- Participate fully in the Upper Hutt Schools' Engagement and Agency Project, aimed at getting children more involved and excited about their own learning.
- Introducing a phonics programme targeting the literacy needs of students in Years 1-4.
- Increasing teacher aide funding in the 2017 budget to support students, with a particular focus on junior classes.
- Providing a number of before school education programmes to boost student achievement.
- Updating our resources to be used in the home to further support learning.

The results of our Maori student achievement data really improved last year. We are keen to build on this positive progress again this year. In order to do this there are a number of actions that we will be taking. This includes:

- Building more effective relationships with whanau and families within our school community.
- Developing improved learning relationships with our students.
- Increasing the confidence of our students.
- Increasing our staffs' knowledge of local Iwi and local tikanga.
- Exploring ways we can better use the Maori capital and capability of our learners to raise achievement.
- Working with whanau and families to focus on attendance and reduce the numbers of students arriving late at school.

## What about your own children?

This document is primarily about school-wide information. But it is important that you understand the learning needs of your own child. Some key questions you should consider are things such as:

- Do I know how well my child has settled in this year? What sorts of things help or hinder my child's learning?
- What areas are they doing well with and what areas need some additional support?
- What can I do at home to help further support my child's learning?
- What level/rate of progress is the teacher looking at this year for my child?

Hopefully the recent school interviews would have helped to answer some of these questions. If you couldn't make an interview or have further questions about your child's learning, be sure to make an appointment with your child's teacher. The school is also in the process of reviewing a lot of our home learning materials. If your child needs some extra assistance at home, we will have resources which can support you. Also, getting your child involved in our Fraser Quest programme is a fantastic and fun way to boost your child's learning. If you need a copy of the appropriate year level Quest booklet, be sure to ask at the school office.

If you have any questions, concerns or suggestions about any of the information contained here, be sure to ask your child's teacher or contact the Principal John Channer.